



Student Right to Know

Frederick Community College
2024–2025 Report

Higher Education Act (HEA) Institutional Disclosure Requirements — 2024–2025 Report

Contents

- Introduction
- C. General Institutional Information — (8) Student Body Diversity
- F. Student Outcomes — (24) Retention Rate
- F. Student Outcomes — (25) Completion/Graduation and Transfer-out Rates (including disaggregated rates)
- F. Student Outcomes — (26) Completion/Graduation and Transfer-out Rates for Students Receiving Athletically Related Student Aid (including disaggregated rates)

Introduction

The Higher Education Act of 1965 (HEA), as amended by the Higher Education Opportunity Act of 2008 (HEOA), includes many disclosure and reporting requirements. A disclosure requirement is information that a postsecondary education institution is required to distribute or make available to another party, such as students or employees. A reporting requirement is information submitted to the U.S. Department of Education or other agencies. Disclosure and reporting requirements sometimes overlap. For certain topics, institutions are required to make information available to students or others and to submit information to the Department of Education. (Report of the National Postsecondary Education Cooperative)

Reference #8: Student Body Diversity

12-month Unduplicated Count by Race/Ethnicity and Gender, 2024–25 Academic Year (July 1, 2024 – June 30, 2025)

Race/Ethnicity	Men	Women
Nonresident alien	83	103
Black or African American	653	929
American Indian or Alaska Native	4	14
Asian	265	380
Hispanic	750	1,104
White	2,410	2,835
Race and ethnicity unknown	0	0
Two or more races	282	404
Total	4,449	5,777

Grand total (2024–25): 10,226.

Prior Year Data

Measure	Count
Unduplicated headcount (2023–24)	9,473
Total enrollment, Fall 2024	7,293

Student Diversity — Full-Time Students, Fall 2024

Category	Percent
Male	49%
Female	51%

Category	Percent
Black or African American	15%
Native American	0.1%
Asian	6.2%
Hispanic	20.5%
White	48.6%
Two or more races	7.5%
Other	0.1%

Pell Recipients — FY 2024

Measure	Value
Number of Federal Pell Grant recipients	1,301
Percent receiving Federal Pell Grant	14%

Source: MHEC Accountability Report, 2024.

Reference #24: Retention Rate

Cohort	Retained in Fall 2024
Full-time, Fall 2023 cohort	54%
Part-time, Fall 2023 cohort	46%

Disclosure of Institutional (General Student Body) Graduation/Completion and Transfer-out Rates

Frederick Community College is pleased to provide the following information regarding its graduation/completion and transfer-out rates. The information is provided in compliance with the Higher Education Act of 1965, as amended. The rates reflect the graduation, completion, and transfer-out status of students who enrolled in Fall 2021, for whom 150% of the normal time to completion (based on three years of attendance) has elapsed.

The following table reflects the graduation, completion, and transfer-out status of students who enrolled at FCC in Fall 2021; the normal time to complete is three years, or the year 2024. This table does not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who have died or are on permanent disability are also excluded.

Questions About This Report

Dr. Cheoleon Lee, Senior Researcher, Planning and Institutional Effectiveness, Frederick Community College. Phone: (240) 629-7992. Email: clee@frederick.edu

Disclosure of Graduation/Completion and Transfer-out Rates to Prospective Athletes, Parents, and Other Required Parties

Statement for use by Title IV schools that award athletic aid.

In accordance with the Higher Education Act of 1965, as amended, Frederick Community College is pleased to share the following information on the graduation and transfer-out rates of Fall 2021 full-time, first-time, degree- or certificate-seeking undergraduates and student athletes who received athletic financial aid.

While reviewing this information, please keep the following in mind:

- All graduation rates are based upon three years of attendance, which equates to 150% of the normal completion time of our longest program.
- These charts do not identify the reasons why students withdrew; therefore, withdrawals for personal or medical reasons are included.
- Graduation rates do not include students who left school to serve in the armed forces, on official church missions, or with a foreign aid service of the federal government, or students who died or were totally and permanently disabled.
- A pound sign (#) denotes any cohort or sub-cohort with five or fewer students. The college is not required to disclose this information.

Questions: Dr. Cheoleon Lee, Senior Researcher, Planning and Institutional Effectiveness. Phone: (240) 629-7992. Email: clee@frederick.edu

Reference #25 and #26: Completion, Graduation, and Transfer-out Rates

Cohort and Sub-cohort Data — Fall 2021 Cohort

Each race/ethnicity is listed separately for men and women. “#” indicates a cohort or sub-cohort of five or fewer students, which the college is not required to disclose. “—” indicates no value was published in the source report.

Cohort / Sub-cohort	General cohort (N)	Graduation rate (IPEDS)	Transfer-out rate (IPEDS)	Athlete cohort (N)	Athlete graduation rate	Athlete transfer-out rate
Nonresident Alien — Men	#	50%	0%	#	—	—
Nonresident Alien — Women	8	75%	13%	#	—	—
Hispanic — Men	69	30%	19%	#	—	—
Hispanic — Women	59	31%	24%	#	—	—
American Indian or Alaskan Native — Men	#	0%	0%	#	—	—
American Indian or Alaskan Native — Women	#	0%	0%	#	—	—
Asian — Men	12	42%	25%	#	—	—
Asian — Women	26	54%	15%	#	—	—
African American or Black — Men	38	13%	26%	#	—	—
African American or Black — Women	27	26%	37%	#	—	—
Native Hawaiian / Pacific Islander — Men	#	0%	0%	#	—	—
Native Hawaiian / Pacific Islander — Women	#	0%	0%	#	—	—
White — Men	197	42%	24%	#	—	—
White — Women	149	42%	27%	#	—	—
Two or more races — Men	16	19%	13%	#	—	—
Two or more races — Women	13	46%	15%	#	—	—
All Students — Men	336	35%	23%	7	29%	43%
All Students — Women	282	40%	25%	#	0%	33%

1. Cells with “#” indicate five or fewer students. 2. “Other sports” at FCC include men’s and women’s soccer, softball, and volleyball. 3. Source: GRS for graduation rate; NSC for transfer rate.

150% Graduation and Transfer-out Rate by Financial Aid Recipients — Fall 2021 Cohort of First-Time, Full-Time, Degree-Seeking Students

Aid received	Graduation/completion rate	Transfer-out rate
Federal Pell Grant	42%	15%
Subsidized Stafford Loan, no Pell	38%	23%
No Pell and subsidized Stafford	35%	27%

Rates based on data from the National Student Clearinghouse. Source: EIS, FAIS, DIS, and NSC.

Chart I: Four-Year Graduation and Transfer Rates — First-Time, Full-Time, Degree-Seeking Students and Athletes Receiving Athletic Aid

Values in this table equal the graduation/completion rate plus the transfer-out rate combined. “#” indicates five or fewer students; “—” indicates no value was published in the source report.

Cohort / Sub-cohort	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Average, 4-year
Nonresident Alien — Men	33%	38%	50%	50%	43%
Nonresident Alien — Women	50%	60%	70%	88%	67%
Hispanic — Men	43%	38%	44%	49%	44%
Hispanic — Women	38%	52%	70%	54%	54%
American Indian or Alaskan Native — Men	0%	#	50%	#	50%
American Indian or Alaskan Native — Women	#	100%	—	#	100%
Asian — Men	50%	59%	67%	67%	61%
Asian — Women	46%	53%	100%	69%	67%
African American or Black — Men	53%	31%	58%	39%	45%
African American or Black — Women	43%	52%	71%	63%	57%
Native Hawaiian / Pacific Islander — Men	—	—	0%	#	0%
Native Hawaiian / Pacific Islander — Women	—	—	100%	#	100%
White — Men	49%	56%	65%	66%	59%
White — Women	59%	61%	66%	68%	64%
Two or more races — Men	67%	49%	55%	31%	51%
Two or more races — Women	50%	62%	41%	62%	54%
All Students — Men	49%	49%	60%	58%	54%
All Students — Women	53%	59%	67%	65%	61%

1. Cells with “#” indicate five or fewer students. 2. Source: GRS for graduation rate; NSC for transfer rate.

Accessible version remediated for WCAG 2.1 AA / Section 508. Data unchanged from the source report; see the accompanying “About This Document” memo for items to verify.